



# The Role of TeAs at SWBA- 09 10 2014

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Aims of this mini project

- improve outcomes for children
- recognise the importance of the TeA
- maximise the Impact of TeAs

Key Question

Teachers are responsible for learning and progress

- TAs support them to ensure this
- so we need to ask you what could make it better?
- Key Question- How do TAs ADD VALUE to Teachers' work?
- ACTIVITY ⊕

DISS to EDTA Outcomes

- AF H'out-DISS Project- talk through this research findings
- Main Point
  - OfSTED arrive at the school assuming that expenditure on 20 TeAs is not effective use of monies- unless the school can provide other evidence
  - TAs must be a part of that debate because ⊕
- The EDTA Findings: 3 Areas need developing to improve IMPACT ⊕

TeA Audit- for Action

1. Conduct an Audit
  - to identify strengths
  - & potential areas for change regarding how TeAs are organised
  - basically- if we don't know what goes on we cannot know what we might want to improve
  - H/Out ⊕
  - Gather them in
  - Which I will collate before our next session....
2. Next session look at the results... ⊕

Effective\_Deployment\_Of\_LSAs\_or\_Teaching\_Assistants- ppt- SENplus

Videos- at [www.senplus.ltd.uk](http://www.senplus.ltd.uk) ⊕

Top Two for TAs

1. Feedback
  - ACTIVITY- 20 positives
  - Write the rest
  - FEEDBACK to AF
2. Questioning
  - ACTIVITY- Question Power
  - Scenario: Pupil has written a letter about a holiday
  - In pairs- use the matrix to ask increasingly complex questions about your partner's (pupil) imaginary holiday.
  - Now swap
  - Discuss with AF ⊕

Resources ⊕